

Course Syllabus

1. **Course number:** 5500112
2. **Course credit:** 3 credits
3. **Course title:** Experiential English II
4. **Faculty/department:** Chulalongkorn University Language Institute (CULI)/
Academic Affairs Department
5. **Semester:** Second semester
6. **Academic year:** 2021
7. **Names of instructors:** CULI Academic staff
8. **Condition:** 5500111 (Prerequisite)
9. **Status:** Required
10. **Curriculum:** English
11. **Degree:** Undergraduate, First year
12. **Hours/week:** 3 hours
13. **Course description:** Practice in the four language skills (listening, speaking, reading, and writing) for everyday communication and use them to acquire information from different kinds of sources through various forms of media. Compare, analyze, and synthesize the acquired data to broaden existing knowledge and present the end product in oral and/or written form.

14. **Course outline:**

14.1 **Learning objectives**

By the end of the course, students should be able to do the following:

- Communicate effectively in daily life using the four language skills (listening, speaking, reading, and writing).
- Collect information from various kinds of sources and compare, analyze, and synthesize the acquired information to broaden existing knowledge, and present important issues in oral and/or written form.

14.2 Learning contents

Week	Dates	Topics/Activities
1	Jan 10 – 14	Course Orientation EVOLVE Unit 7
2	Jan 17 – 21	EVOLVE Unit 8
3	Jan 24 – 28	Reading Pre-test (In class: 1 hr.) CB Reading 1
4	Jan 30 – Feb 4	CB Reading 2
5	Feb 7 – 11	Writing Pre-test (In class: 1 hr.) CB Writing
6	Feb 14 – 18	CB Writing
7	Feb 21 – 25	CB Writing Writing Task: Outline (3%) & First Draft (5%) (In class: 1.30 hrs.)
8	Feb 28 – Mar 4	EVOLVE Unit 10
9	Mar 7 – 11	Mid-term Week (No class)
10	Mar 14 – 18	Writing Conference (2%) (In class: 3 hrs.)
11	Mar 21 – 25	EVOLVE Unit 11 Submission: Final Draft (15%)
12	Mar 28 – Apr 1	CB Reading 3 Writing Quiz (10%) (In class: 1 hr.)
13	Apr 4 – 8	CB Reading 4 Assignment: Flipped Classroom ¹ & Group Presentation
14	Apr 11 – 15	Songkran Week (No class)
15	Apr 18 – 22	Reading Quiz (20%) (In class: 1.30 hrs.)
16	Apr 25 – 29	Group Presentation Preparation (5%)
17	May 2 – 6	Group Presentation (20%) Submission: Out-of-class Activities (10%)
18	May 9 – 13	Final Exam Week (No class)

Public holidays²:

Wednesday, February 16	Makha Bucha Day
Wednesday, April 6	Chakri Day
Wednesday, May 4	Coronation Day

Last day of withdrawal:

Friday, April 1, 2022

¹ During weeks 14 and 15, students watch the assigned videos by themselves outside the classroom and prepare a presentation on the given topic in groups.

² Make-ups for the missed classes due to public holidays will be arranged on the dates and time agreed by the teacher and students of each section. See details of make-up classes in the Course Policies.

14.3 Methods

- Brainstorming & discussion 40%
- Lecture & tutorial 20%
- Information search on the Internet and from other sources/media 10%
- In-class and out-of-class assignments 30%

14.4 Media

- PowerPoint media
- Website media
- Supplementary multimedia
- Blackboard
- CULI website (www.culi.chula.ac.th)

14.5 Assignment through network system

- Blackboard
- Other Learning Management System (LMS) platforms

14.6 Evaluation

The final grade students receive for the course will be based on their performance in the following assessment tasks which will be weighted as follows:

14.6.1 Assessment of work or classroom activities 90%

- Writing assessment: Writing tasks & quiz 35%
- Speaking assessment: Group presentation 25%
- Reading assessment: Reading quiz 20%
- Class attendance & participation 10%

14.6.2 Assessment of the assigned tasks 10%

- Out-of-class activities 10%

Notes: Class attendance & participation (10%)

Students' attendance will NOT be counted for the following:

- the first two weeks (1 & 2)
- the assessment weeks (10, 15, 16, & 17)
- the make-up classes (if any)

All classes will start on time at 8.00, 9.00, or 13.00 (depending on the class schedule), but attendance will be checked 15 minutes after the start time (8.15, 9.15, or 13.15).

Each session of the class is counted as 2 points. Students must FULLY³ participate in all class activities and discussion in order to receive the full credit. The raw scores of attendance & participation will be calculated into 10% (e.g., 13/16 points → $13 \cdot 10 / 16 = 8.13\%$).

2 points	Attended the class on time and fully participated
1 point	Attended the class on time, but did not fully participate OR: Attended the class late, but fully participated
0 point	Did not attend the class

There are FOUR accepted excuses for missing EXP ENG II classes, and students must submit **evidence** to their teacher to be excused for missing classes without deduction of their attendance & participation scores.

Excuse	Evidence (required)
acute or chronic illnesses	a doctor's certificate
participation in a faculty or university activity	an official document issued by the faculty or university permitting students (e.g., student athletes or representatives) to be absent from class(s) for a time period
a vaccination appointment	an appointment email or message sent by a healthcare provider
personal leave permitted ⁴ by the course coordinator	relevant evidence (e.g., photos, a letter written by a parent or guardian, etc.)

Assessment

The final grade is criterion-referenced. The university's eight letter grade system is assigned to each student based on the following total scores.

A	85% - 100%
B+	80% - 84%
B	75% - 79%
C+	70% - 74%
C	65% - 69%
D+	60% - 64%
D	55% - 59%
F	0% - 54%

³ do all of the tasks & activities assigned by the teacher in each class, such as answering questions, explaining answers, and sharing opinions

⁴ Students inform their teacher in writing (e.g., via an email or a Line message) along with submitting the evidence to him or her, and then the teacher consult with the course coordinator who will decide if the requested personal leave is an accepted one.

Late submissions, Missed tasks, & Academic integrity

1. Late submissions

If the assignment is submitted within ONE DAY from the deadline, students will only receive 50% of the total marks. If the assignment is submitted later than one day after the deadline, students will NOT receive any marks.

2. Missed assessment tasks

If students missed any assessment task conducted in class, they need to contact their teacher within THREE WORKING⁵ DAYS to arrange a make-up assessment task. Like regular assessment tasks, the makeup will be monitored and proctored by the teacher. If students contact the teacher later than three working days or do not contact him or her at all, they will NOT be allowed to do the missed task. Students will only receive 70% of the total marks for a make-up assessment task.

The accepted excuses for missing assessment tasks are the same as those for missing classes (see the previous page). If students have one, they will be allowed to complete the make-up assessment task without their scores being deducted.

3. Cheating

Cheating is a serious disciplinary offense. Students who cheat, online or offline, will be penalized to the fullest extent possible. Cheating includes, but not limited to:

- copying the work of another⁶ and using it as one's own;
- asking or hiring someone else to complete the assessment tasks;
- discussing the questions or answers on the assessment tasks;
- sharing or publishing copies of the assessment tasks.

As a cheating prevention measure, students are required to turn on their webcam ALL THE TIME when completing all of the in-class assessment tasks.

4. Plagiarism

Plagiarism occurs when students copy the whole or some⁷ parts of another person's work without rephrasing, paraphrasing, or giving credit to its owner. It is also a serious disciplinary offense. Students who plagiarize will receive ZERO point for their plagiarized work.

To detect plagiarism, plagiarism checker on Google Classroom will be used.

⁵ Mondays through Fridays (weekends and public holidays excluded)

⁶ anyone apart from the students themselves (e.g., other students, family members, or the Internet)

⁷ Copying even a short phrase (2-3 words) directly from the Internet is considered plagiarism.

15. Reading list:

15.1 Required texts

- EVOLVE Student's Book III (2019) by Leslie Anne Hendra, Mark Ibbotson, and Kathryn O'Dell., Cambridge University Press
- CULI Coursebook

15.2 Supplementary texts

- Materials provided by CULI academic staff

15.3 Research articles/academic articles

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15.4 Electronic media or websites

- PowerPoint media, website media, supplementary multimedia, Blackboard, and CULI website (www.culi.chula.ac.th)

16. Teacher evaluation:

16.1 Teacher evaluation

CU-CAS online evaluation

16.2 Course revision

Teachers and students are required to give comments and suggestions regarding the learning methods, course description, course contents, learning materials, and time allotment so that the course can be revised to meet students' needs.

16.3 Discussion or analysis promoting desirable qualifications of CU graduates

In-class and outside of class activities led to the promotion of collaborative work as well as the development of English language skills. Students are also encouraged to become more independent learners through the assignment of group projects. All the skills acquired can be of great benefit to their present studies, future career, and lifelong learning.

◆◆◆ End of the Course Syllabus ◆◆◆

Course Policies

1. Registration

- a. Students are required to register for this course on www.reg.chula.ac.th and check the registration status on the website to ensure that it is successful.
- b. During the first two weeks, or as long as the Office of the Registrar allows, students can change sections by themselves on www.reg.chula.ac.th under the following conditions.
 - The section they move to must be the one that is designated for their faculty. They cannot move to another section outside their faculty.
 - The section must contain some empty seats. They cannot move to another section that is already full.

2. Week 1

- a. In the first week during the course orientation, each teacher goes through the Course Syllabus and the Course Policies with the whole class. The teacher also briefly explains the assessment tasks so that students know what they are expected to achieve in this course.
- b. Teachers assign out-of-class activities (10%) to students during the first week.

3. Technology

- a. In regular teaching & learning classes, whether students need to turn on their webcam or not is subject to the discretion of their teacher. However, students are required to turn on their webcam ALL THE TIME when completing all of the in-class assessment tasks.
- b. If students experience problems with technological tools or glitches⁸, they need to inform their teacher so he or she is aware of the situation and able to provide them with proper solutions or assistance.
- c. If students experience interruptions caused by unstable Internet connection or other technology-related issues, they can ask their teacher to record the live, synchronous class and then share the recording with them after class. Note that students still need to attend and participate in classes in order to receive the attendance & participation scores.



Photo credit: www.freepik.com

⁸ e.g., unstable Internet connection, temporary blackouts, etc.

4. Google Classroom for writing assessments

- a. Each teacher will create a Google Classroom specifically for writing assessments. Both the writing tasks and the writing quiz will be collected and graded there.

5. Make-up classes

- a. There may be no classes due to public holidays or the teacher's leave. In these circumstances, make-up classes can be arranged on any date and time agreed by the teacher and students.
- b. Teachers need to hold a live, synchronous make-up class and record it. However, students can choose to attend the synchronous class or watch the class's recording later at their own time. As stated in the Course Syllabus, students' attendance & participation for a make-up class will NOT be counted.
- c. Once the date and time has been agreed on, the teacher needs to create a Google Form for students to complete. In the form, students need to fill in their information and inform the teacher whether they wish to attend the synchronous session or watch its recording by themselves later. The form must be completed by ALL students in the section.

6. Scores

- a. Scores are students' personal information. Different measures need to be put in place to protect their confidentiality.
- b. Before the scores of each assessment task are released, they will be checked or normalized by EXP ENG II Scoring Team to ensure their reliability. Thanks to this process, there may be changes or adjustments made to students' original scores. In addition, there will be some wait time before the students are informed of their scores.

7. Class observation

- a. Once a semester, a class of each part-time teacher will be observed by two observers who will visit his or her classroom without prior notice.

◆◆◆ End of the Course Policies ◆◆◆

Out-of-class Activities (10%)

INSTRUCTIONS

a. Complete **TWO DIFFERENT** out-of-class activities from the list below.

1. CULI English Club activities (<http://www.culi.chula.ac.th/index.htm> → Click “CULI English Club” to view available activities and schedule.)
2. Conversation Cloud activities (<http://convercloud.mystrikingly.com/>)
3. “English This Way” (CULI radio show) on CU Radio FM 101.5 MHz (<https://curadio.chula.ac.th/>), or other English radio shows or podcasts
4. Diagnostic tests (<https://culangtest.car.chula.ac.th/#modal>)
5. Movies or TV shows (any of your choice)
6. English books (any of your choice)

Notes:

- For activities 3-6, you must spend **AT LEAST ONE HOUR** on these activities. For example, if you select activity 3, you may choose to listen to four 15-minute podcast episodes.

b. Collect evidence showing that you have completed the activities.

The accepted evidence for each activity is as follows:

Activities	Accepted evidence
1. CULI English Club activities 2. Conversation Cloud activities	<ul style="list-style-type: none"> ● A screenshot showing that you attended the selected activity <ul style="list-style-type: none"> ○ There must be a timestamp, or the date & time of attendance, on the screenshot.
3. Radio shows or podcasts 4. Diagnostic tests 5. Movies or TV shows 6. English books	<ul style="list-style-type: none"> ● A time log In the time log, you must record the dates, the start & finish times, and the durations of each activity. ● The notes taken while doing each activity The notes must include AT LEAST 10 language points (e.g., meanings of words or expressions, rules of grammar or structures) you learned during the activity.



Photo credit: www.freepik.com

- c. For EACH of the two activities, provide answers and explanations to ALL of the following questions:
1. What out-of-class activity did you complete? (Explain it briefly.) (60-80 words)
 2. Did you enjoy doing this activity? Why or why not? (100-120 words)
 3. How did this activity help you improve your English? (100-120 words)

Notes:

- Make sure you answer each question within the given word-count range.
- Make sure you answer the questions with specific and clear details (i.e., facts, opinions, explanations, and examples).

- d. Submit your answers AND the evidence showing that you have completed BOTH activities to your teacher ON or BEFORE⁹ your class in Week 17 (May 2-6, 2022).

EVALUATION

You will be evaluated by your teacher based on the rubric below. This assignment is worth a total of 10%, with each of the two activities accounting for 5%.

Score for EACH activity	Descriptors
5	<ul style="list-style-type: none"> ○ provides detailed answers by including sufficient details ○ shows a high level of engagement and effort in the activity
4	<ul style="list-style-type: none"> ○ provides details, but a few minor details may be lacking ○ shows engagement and effort in the activity
3	<ul style="list-style-type: none"> ○ provides details, but some important details may be lacking ○ does not show much engagement and effort in the activity
2	<ul style="list-style-type: none"> ○ provides inadequate or incomplete details ○ shows little engagement and effort in the activity
1	<ul style="list-style-type: none"> ○ provides very limited details ○ does not show engagement and effort in the activity
0	<ul style="list-style-type: none"> ○ does not submit the work

Notes:

- Scores will be given without decimal places.
- If you write shorter or longer than the word limit range, 0.5 points will be deducted per each answer¹⁰.
- If you fail to provide the evidence, or the evidence is incomplete, 1 point will be deducted per activity.
- You will receive ZERO point for a plagiarized work, so make sure you write all of the answers by yourself. DO NOT copy from the Internet or anyone.

⁹ For example, if you have a Monday class, the due date for submission will be on Monday of Week 17.

¹⁰ For example, if you write over the word limit when answering questions 2 and 3, one point will be deducted.